# XO Chronology
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| | | | ? time | 1 month | 1 month | 1 month | 1 month | ? time | ? time | ? time | ? time | ? time | ? time | ? time |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **In-Country Strategic Team** | 1.Evaluate XO<br>2.(Pilot XO)<br>3.Cost analysis<br>4.Budget | Appoint an In-Country project Leader & Team | **CONTRACT** (deposit)<br>**Action Plan** (who does what, when, how, with what,…) | Plan & prepare procedures and guidelines<br>Partnerships and alliances with NGOs, Universities, …. | | | | | | | | | | |
| **XO laptop** | | | | **MANUFACTURING XO**<br>Design & Manufacture Keyboard?<br>Design & Manuf. Power-Adapter? | | | Shipping (from Shang Hai) | Customs | In-Country Inventory & Delivery | At School Teachers | At School Students | | Maintenance | End of lifecycle |
| **In-Country Education-Technical Team** | | | | Software Localization<br>Define Country Bundle<br>Choose content to have pre-loaded in XO / XS<br>Creation of Content | | | Creation of Local Learning Content for XO / XS / Web<br>Development of Ad-Hoc Local Software-Activities<br>Generate a Web Portal / email lists / Forums | | | | | | | |
| **In-Country Learning** | | | | Plan & prepare procedures and guidelines<br>Create Manuals and Guides<br>Define Train the Trainer, Teachers, ….OLPC, XO,<br>Define Evaluation and Assessment Parameters, Tools, Conditions,... | | | | Train the Trainers | Train the Teachers | Teachers with Students | | Specific topic workshop / project based work | | |
| | | | | | | | | Assess | | | | | | |
| **In-Country Field Technical Team** | | | | Set up/ Adapt Power in the Schools<br>Set up connectivity<br>Set up Server/Network Infrastructure | | | Administrate, Maintain, Upgrade, … Servers and XOs through servers | | | | | | | |
| **In-Country Logistics Team** | | | | Plan & prepare procedures and guidelines<br>Certifications<br>Customs regulations & Paperwork<br>Distribution schedule & plan | | | | Customs process | Inventory child-XO<br>Upgrade<br>Activation | | | | | |
| **In-Country Support & Maintenance** | | | | Plan & prepare procedures and guidelines<br>Spare parts logistics<br>Maintenance structure procedures & guidelines | | | Follow procedures and guidelines and provide feedback to keep on improving them | | | | | | | |
| **In-Country Community** | | | | Sensitizing parents, schools, principals, volunteers, open source community, local authorities,…<br>Define action plan with locals about sustainability and feasibility of the initiative | | | Follow procedures and guidelines and provide feedback to keep on improving them | | | | | | | |